Swun Conceptual and Procedural Lesson Designs

Note: Minutes are approximate and based on Swun Lesson Design recommendations

Grades K-2 Conceptual	Grades K-1 Procedural
• **(5) Lesson Opener** 　Title, Objective, Vocabulary • **(8) Input/Model** 　*I do it!* (2 problems) • **(25) Structured Guided Practice** 　*We do it!* (2 problems) 　Work with a partner to solve 　Discuss solution with class; step by step 　**Final Check for Understanding** 　*You do it!* Work out problem independently 　Teacher monitors progress	• **(2) Lesson Opener** 　Title, Objective, Vocabulary • **(6) Input/Model** 　*I do it!* (2 problems, modeling & using SMPs) • **(13) Structured Guided Practice** 　*We do it!* (2 problems) 　Work with A/B partner to solve 　Discuss solution with class; step by step 　**Final Check for Understanding** 　*You do it!* Work out problem(s) independently 　Teacher monitors progress and adjusts instruction • **(10) Student Practice** 　Teacher pulls small group based on FCFU 　Students complete problems • **(8) Share** 　Students work in pairs to discuss answers 　Teacher calls on students to share with class
• **(2) Closure** 　Share what was learned	• **(1) Closure** 　Share what was learned
Grades 3-8 Conceptual	Grades 2-8 Procedural
• **(10) POD** 　Based on need via classroom data 　Teacher models one; students do one • **(10) Lesson Opener** 　Title, Objective, Vocabulary, Steps • **(40) Input/Model** 　*I do it!* (2 problems, modeling & using SMPs) 　**Structured Guided Practice** 　*We do it!* (2 problems) 　Work with A/B partner to solve 　Discuss solution with class; step by step 　**Final Check for Understanding** 　*You do it!* Work out problem independently 　Teacher monitors progress and adjusts instruction	• **(8) POD** 　Based on need via classroom data 　Teacher models one; students do one • **(3) Lesson Opener** 　Title, Objective, Vocabulary, Steps • **(18) Input/Model** 　*I do it!* (2 problems, modeling & using SMPs) 　**Structured Guided Practice** 　*We do it!* (2 problems) 　Work with A/B partner to solve 　Discuss solution with class; step by step 　**Final Check for Understanding** 　*You do it!* Work out problem(s) independently 　Teacher monitors progress and adjusts instruction • **(20) Student Practice** 　Teacher pulls small group based on FCFU 　Students complete problems 　**Reaching Consensus** 　Collaborative groups meet to discuss Student Practice problems; group leader leads discussion; whole group uses error analysis, academic language, and SMPs • **(10) Presentations** 　Students present solutions, step by step to class; challenge and extensions are discussed
• **(5) Closure** 　Ask SMP reflection question/sentence frames	• **(1) Closure** 　Ask SMP reflection question/sentence frames